

11 October 2010

## To the Parents and Community of Murrays Bay Intermediate School

These are the findings of the Education Review Office's latest report on Murrays Bay Intermediate School.

Murrays Bay Intermediate School, located on Auckland's North Shore, has had considerable roll growth since ERO's last review in 2007. The largest ethnic group continues to be NZ Pākehā/European. There are significant numbers of Korean and Chinese students. Māori students constitute three percent of the current school roll of 955 students. In addition, the school has 45 international students.

Students have many exciting and stimulating learning opportunities that encourage them to achieve at high levels and to become capable and responsible learners. Overall student achievement in literacy and mathematics is well above national norms. Individual students, and groups of students, achieve at very high levels in music and sports and in the many other co-curricular activities the school provides. The school has good quality assessment information, which is well used to inform teaching programmes. These data are useful in ascertaining patterns and trends in overall student progress and in monitoring the engagement, progress and achievement of cohorts and groups of students, including Māori students.

The school curriculum is progressive and innovative. Distinctive features include a rich e-learning environment for teaching and learning, the use of assessment information to develop personalised learning programmes in mathematics and literacy, and the provision of a trusting, inviting learning environment that encourages students and teachers to be lifelong learners. As the school continues to progress its curriculum, teachers are incorporating more of New Zealand's bicultural heritage and the views and aspirations of the different ethnic student and parent/whānau groups into their programmes.

The board of trustees is supportive of the school's drive to provide a high quality, future-focused, globalised education that is underpinned by current educational theory and research. The principal's dedicated, enterprising leadership motivates staff and students to fulfil their potential as leaders and lifelong learners.

### Future Action

ERO is likely to carry out the next review within four-to-five years.