

TEACHING BASIC SKILLS

Purpose To ensure the delivery of basic skills in all curriculum areas.

Guidelines

The Principal will ensure that the scheme is skills based and that programmes give every pupil opportunities to achieve mastery.

Procedures

- 1 At the beginning of each year pupils will be assessed on basic skills in Reading, Writing, Spelling and Maths.
- 2 There will be an emphasis on Literacy and Numeracy skills.
- 3 New skills will be presented as the learner masters each stage.
- 4 Staff will evaluate each unit's programme with reference to skills taught.
- 5 eTap will detail skills taught and indicate level of mastery achieved by each pupil.
- 6 Personalised learning and Group teaching will often be required to reflect range of mastery within a classroom.
- 7 Where significant learning support is needed small group learning or 1:1 opportunities will be given. This will take place in the School of Developing Potential.
- 8 Test used will comprise: PAT, Asstle (where appropriate), Probe (students not performing at their chronological age), Star, Otago spelling and Pre test – post test situations.

Policy Reference:

- Local Curriculum Goals
- Gifted and Talented
- Curriculum Delivery to students

Approved/Reviewed: Date: 02/06/2009 Chairperson: V Newman