

## **EQUITY IN LEARNING & TEACHING PROGRAMMES POLICY**

### **NAG: 1 Curriculum**

#### **Rationale:**

This school believes that it has a responsibility to provide Learning and Teaching Programmes, as well as resources, that will ensure that all children receive an education that meets their individual needs and enables each and every one of our pupils to strive to reach their full potential.

#### **Purpose:**

- 1) To ensure that the programmes at our school are relevant to our children.
- 2) To ensure that our learning and teaching programmes are not biased by gender, race/ethnicity, religion or age.
- 3) To ensure that differently abled children are not disadvantaged in their learning opportunities.
- 4) To ensure that children are not disadvantaged in their learning because of their economic or social backgrounds.
- 5) To identify the learning needs of children which have prevented them from being successful learners.
- 6) To ensure that programmes are implemented to meet the special needs of children and that these needs are resourced to the best of the school's ability.

#### **Guidelines:**

1. An overview evaluation is in place to monitor each child's success and needs in learning.
2. Opportunity Programmes are designed to cater for the wider intrinsic needs of specific children.
3. Programmes and resources will be monitored so that care is given to:
  - a) Expand children's interest and views.
  - b) Present a variety of values and points of view which are accepted with understanding and tolerance by our community.
  - c) Extend children's thinking and develop their skills and abilities.
  - d) Avoid racial/ethnic, religious, social and age stereotyping, not only in terms of resource material, but also in regards to involvement in programmes.
4. Educational Plans will specify the special learning needs of children.
5. A Special Needs & Gifted & Talented Register will be compiled each year to identify the nature of the need and the action required.
6. Individual Educational Plans will be actioned for specific children where appropriate.
7. A Position of Responsibility oversees the Special Needs Programmes, evaluation and resources. The co-ordinator will arrange meetings with appropriate support staff as appropriate.

**Approved/Reviewed: Date: 1/4/05 Chairperson: V Teague**

