



Murrays Bay
INTERMEDIATE

2024 NEWSLETTER

Volume 10 - 12 APRIL 2024

Mā roto hoki kia ora ka pai te kōrero.

If the inner person is refreshed, the conversation will flow.

FROM THE PRINCIPAL'S DESK

Kia Ora Parent(s)/ Caregiver(s)

A big **congratulations** to all the students who received mini-school award certificates this past week! Each recipient should feel proud of their efforts in academics, consistency in showing our school's values, and commitment to school involvement. MBI is a great place to be, and seeing our learners thrive is a testament to each student's effort. I am always proud to be the Principal of MBI and look forward to many more great accomplishments in Term 2.



It was great to see so many students and teachers involved in the Shore to Shore Fun Run/Walk last Sunday. Staff were easy to spot in their fluorescent vests. Everyone appreciated the ice-blocks that were handed out at the MIBS gazebo at the end. Well done to everyone who participated, lots of fun to be had, whilst also raising money for sports equipment.

When we begin the next term, our students have the opportunity to set or refine goals. The opportunity to do something hard and persevere when learning is tough. It is in these moments that true learning will flourish.

Dr. Angela Duckworth researches and writes about the importance of grit (passion + perseverance). After years of researching some of the most accomplished people worldwide, she clearly advocates for grit over talent.

“Excellence sometimes seems like the result of natural talent. But no matter how gifted you are—no matter how easily you climb up the learning curve—you do need to do that climbing. There are no shortcuts. Grit predicts accomplishing challenging goals of personal significance. For example, grittier students are more likely to graduate from high school, and grittier cadets are more likely to complete their training at West Point. Notably, in most research studies, grit and measures of talent and IQ are unrelated, suggesting that talent puts no limits on the capacity for passion and perseverance.”

I encourage you to talk with your adolescent about goals they will set for the next term and challenge them to discover their passions and persevere when pursuing them.

As we head into the holidays, I hope everyone can find the time to engage in activities that bring joy and recovery. Make space for time away from digital technology and enjoy the gifts of getting outdoors, spending time with friends, and resting.

Ngā mihi nui,

Melinda Hes - Principal / Tumuaki

Eid Mubarak



Eid Mubarak to the wonderful Murrays Bay Intermediate whanau! As we celebrate the joyous occasion of Eid, may it bring blessings of happiness, peace, and togetherness to all our families. Wishing you a festive and memorable Eid filled with love and prosperity. Eid Mubarak!

Notification of Absences

All notifications regarding absences must be done via **HERO** or sent directly to **absentees@mbi.school.nz** as early as possible. We appreciate your assistance with this.

Important Road Safety Message

This week there have been a few road incidents due to students crossing roads unsafely. This serves as an IMPORTANT reminder to talk to students about road safety:

PEDESTRIANS/ CYCLISTS/ SCOOTER USERS SHOULD:

1. Always walk on the pavement or path if there is one - never stray onto the road.
2. Walk as far away from the curb as possible.
3. Look left and right before crossing (even if the traffic light indicates that it is safe to do so).
4. Walk-in single file on the right side of the road facing the traffic if there's no pavement.
5. When looking to cross a busy road with multiple lanes of traffic, always walk to the nearest zebra crossing or green man traffic light if possible.
6. Never cross the road while using their mobile phone or while listening to music on headphones.
7. Stay alert at all times, remember cyclists and motorcyclists use the roads as well as drivers.



On Another Note - *Beginner Band*

with the Music Department

H.O.W Y.O.U
D.O.I.N.'?

Beginner Band shared their thoughts on what they are enjoying the most about being part of this enthusiastic group:



Lydia: I like helping the trombones and flutes with their part. I also like listening to the progress that beginner band have made every week. I play the bass keyboard so I sit next to the flutes. My favourite piece to listen to and play is **Pirate's Cave**. I also like asking about the clarinets because my sister plays the clarinet.



Carina: I like being in a beginner band because I've never been in a band before, plus I've never learnt music before and it's really interesting to learn about music and hear myself actually making music. It's really fun and the songs we learn sound really good and I get to learn my instrument with a really nice teacher (Leon the flute teacher).

Andrew: I like playing the saxophone because I can play some nice music and because I'm the loudest instrument of the band.

James: The best thing about band is meeting new people! 😊

HONOURABLE MENTION

An honourable mention must go to Alex Su (Yr 8) this week who recently received an award for

PERFORMER OF THE DAY

at his music school's recent concert performance - well done Alex!

Alex Su with his piano tutor,
Blain Austin

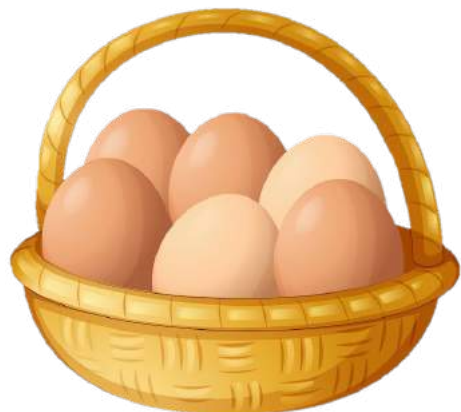


Stretch Your Brain

With Mr Tabuzo (Room 17)

No Stretch Your Brain Quiz this week- as it is **HOLIDAYS!**

Last week's challenge: Congratulations to Judy Yu (Room 20)!



An egg merchant came to a market to sell some eggs. A first buyer took half her eggs plus $\frac{1}{2}$ an egg. The same happened with the remaining eggs: a second buyer took half her eggs plus $\frac{1}{2}$ an egg. A third only bought what was left over: 1 egg.

How many eggs were there initially?

Answer: 7 Eggs

Shore to Shore with MBIS

Congratulations!



Travelwise Challenge - Term 2

Next term, starting on the first day of school, the Travelwise Team is hosting our annual Travelwise Walk To School Challenge. What is the challenge? We want all students to walk, bike, or scoot to school. Students that walk, bike, or scoot to school earn a point for their class. The classes that have the most points at the end of the four week challenge will win prizes. Teachers can earn points every day too!

Please encourage your child to walk, bike, or scoot to school starting on the first day of Term 2!



Enviroclass



On Thursday 11 April, the Envirogroup hosted the first ever MBI Litterless Lunch Day. We were blown away by the number of students that brought lunches with no litter. There were lots of reusable and refillable containers filled with delicious looking snacks and meals. Thank you to all of the teachers that shared photos and videos of their classroom's litterless lunches. We had such a hard time selecting the winners, but in the end we decided on our favourites:



In third place, winning a 'shout-out' - Room 47

In second place, winning a full block of PE - Room 14

In first place, winning a dance party - Room 36

Thank you whānau for helping support students to pack healthy, delicious lunches that are free from litter. Next term we plan to run litterless lunches every Friday.





Term 2 Planner

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY

WEEK one

(29 April) FIRST DAY OF TERM 2	(30 April) Y8 Assembly 1:30 (pm) - 2:30 (pm)	(1 May)	(2 May)	(3 May) EOTC BLC Rms 5 & 6 Y7 Assembly 1:30 (pm)- 2:30 (pm)
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WEEK two

(6 May) EOTC BLC Rms 7 & 8 HPV Vax 1 - Y8	(7 May) Music Photos EOTC BLC Rms 13 & 14 North Harbour Y7 Netball Begins	(8 May) North Harbour Squash Zone Day	(9 May) Japan Trip Meeting 7(pm) - 8(pm) North Harbour Y8 Netball Begins	(10 May) EOTC BLC Rms 16 & 17 Rangitoto Y7 Museum Trip
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WEEK three

(13 May) EOTC BLC Rms 11 & 12	(14 May) CAMP TOTARA SPRINGS (KAWAU MINISCHOOL) EOTC BLC Rms 36 & 39 North Harbour Y7 Boys Football	(15 May) CAMP TOTARA SPRINGS (KAWAU MINISCHOOL)	(16 May) CAMP TOTARA SPRINGS (KAWAU MINISCHOOL) North Harbour Y8 Boys Football Board Meeting 7pm to 9pm	(17 May) CAMP TOTARA SPRINGS (KAWAU MINISCHOOL) EOTC BLC Rms 33 North Harbour Football Save Day Pink Shirt Day
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WEEK four

(20 May) EOTC BLC Rms 40 & 41	(21 May) EOTC BLC Rms 15 & 31 HPV Vax - catch up Y7 Assembly 1:30 (pm)- 2:30 (pm)	(22 May)	(23 May)	(24 May) EOTC BLC Rm 9 & 10 MBIS Cross-Country Y8 Assembly 1:30 (pm) - 2:30 (pm)
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WEEK five

(27 May) North Harbour Y7 Girls Football	(28 May) North Harbour Y8 Girls Football	(29 May) North Harbour Girls Football Save Day Science Roadshow	(30 May) North Harbour Girls Rugby Science Roadshow	(31 May) Science Roadshow
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Term 2 Planner CONTINUED

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK six	(3 June) Public Holiday: KING'S BIRTHDAY	(4 June) TEACHER ONLY DAY	(5 June) Y8 Assembly 1:30 (pm) - 2:30 (pm) North Harbour Boys Rugby	(6 June)	(7 June) Y7 Assembly 1:30 (pm) - 2:30 (pm)
WEEK seven	(10 June) Des Hunt Visit	(11 June) Des Hunt Visit	(12 June)	(13 June) North Harbour Water Polo	(14 June) Des Hunt Visit
WEEK eight	(17 June)	(18 June) Kapa Haka Workshop With Bernard Mangahakia Y7 & Y8 Performance Assembly With Bernard Mangahakia	(19 June) North Harbour Hockey Zone Day Orchestra, Handbells and Notables Concert 7(pm) - 8(pm)	(20 June) North Harbour Hockey Zone Save Day Board Meeting 7pm to 9pm	(21 June)
WEEK nine	(24 June)	(25 June)	(26 June)	(27 June) Concert/ Jazz Concert 7(pm) - 8(pm) North Harbour Table Tennis	(28 June) Public Holiday: MATARIKI
WEEK ten	(1 July)	(2 July)	(3 July) Beginner Band Concert 7(pm) - 8(pm)	(4 July)	(5 July) LAST DAY OF TERM TWO (3pm close)

Community Notices

English With Allie

Online After School Group Classes for Students:

Course 1: Academic Written Language & Skills (For Fluent & Near Fluent Speakers)

- ~ Classes: Years 5&6, 7&8, 9&10
- ~ Online group lessons (maximum of 6 students)
- ~ 90-minute lessons

Course 2: Academic English Language (ESOL) (Not Yet Fluent Speakers)

- ~ ESOL classes: Years 5/6/7 Years 7/8/9
 - ~ Online group lessons (maximum of 4 students in ESOL classes)
 - ~ 60-minute lessons
- (Note: ESOL students are required to attend two lessons a week)

**** Enrolling now for Term 2****

Term 2 Course Dates: 6 May to 5 July 2024 (9 weeks)

Limited Spaces



Allie Rankine:

- Qualified & Registered New Zealand Teacher
- Over 35 years of experience.

For more information please contact me at:
EnglishWithAllie.teacher@gmail.com

MID BAYS MUSIC SCHOOL 2024

Our highly qualified tutors make learning music relevant and enjoyable and would love to support your child.

When: Weekdays after school or Saturday mornings.

Where: Murrays Bay Intermediate School.
Start date: 10th February 2024.

Instruments offered: Guitar, Ukulele, Saxophone, Keyboard, Trumpet, Recorder, Flute, Violin, Cello and Clarinet.

Click [here](#) to find out more about each instrument.

Cost: \$170 - \$270 for the whole year (this includes book hire but NOT instrument hire).

Age: Group lessons are open to 6 - 12 year olds but there are [age requirements](#) for some instruments.

Enrolments need to be completed through Kindo and you will need to create an account for this. Any troubleshooting solutions will be online at www.mbmusic.org or email

mbmusic@mbi.school.nz with any questions. Please check our [website](#) for more information.

HOST FAMILIES WANTED

OPEN POSITION

- A WARM AND FRIENDLY FAMILY
- AN ENGLISH SPEAKING FAMILY
- SCHOOL TRANSPORTATION SUPPORT
- NEAR MURRAY'S BAY INTERMEDIATE SCHOOL

**HOMESTAY
2024**

If you are interested, please speak directly with Lucy from EJ Global Limited via

ejglobal111@gmail.com

We have an Education Agent who is looking to find suitable homestay families for students in July and August 2024. The students are from China and will be attending Murrays Bay Intermediate School as short term students. They are within the age range of 11-14 years.

Register Now

A financial contribution will be supported by EJ Global Limited



Autumn 2024 HOLIDAY PROGRAMS

Drop-Off 8:30-9:00am | Pick-Up 3-3:30pm

REMUERA	WESTMERE	ALBANY
Kings School	Westmere School	Albany Village Hall
April 15 & 16 & 17	April 22 & 23 & 24	April 22 & 24

Price: \$85 per child | Autumn Promo: Two for \$150!

P form .nz
Since 1998

To advertise in our weekly newsletter email
Leigh Hand - leigh.hand@mbi.school.nz.

Adverts need to be relevant to our School Community.

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