

## 2024 NEWSLETTER

Volume 7 - 22 MARCH 2024

Waiho i te toipoto, kaua i te toiroa. Let us keep together, not wide apart.

#### FROM THE PRINCIPAL'S DESK

Kia Ora Parent(s)/ Caregiver(s)

Week 8 has been another busy learning week.

This week, our school hosted William Pike, who delivered an incredibly inspirational talk during our year seven assembly. William Pike, a renowned adventurer and motivational speaker, captivated our attention with his remarkable journey and unwavering resilience in the face of adversity.



Furthermore, William spoke to us about the William Pike Challenge, an initiative he founded to empower young people to embrace outdoor adventure, personal development, and community service. Through this program, participants engage in outdoor challenges designed to foster resilience, teamwork, and leadership skills.

William's message served as a powerful reminder that no matter the circumstances, we possess the inner strength and resilience to overcome obstacles and pursue our dreams. His story inspired us to approach life with courage, determination, and a positive outlook, igniting a newfound sense of motivation and purpose within each of us.

As we reflect on William Pike's impactful presentation and the introduction of the William Pike Challenge, let us carry forward his message of resilience and determination, channelling it into our own lives as we navigate the journey ahead. Thank you, William, for sharing your inspiring story and empowering us to embrace the challenges that lie ahead with unwavering resolve."

Next week is our Parent/Student/Teacher conferences. Bookings close on Monday 25th at 9 am. Conferences are a great opportunity for teachers to share both academic and social-emotional progress and for whānau to provide insights about their child(ren) so teachers can be better informed of students' strengths and learning needs.





Waiho i te toipoto, kaua i te toiroa Let us keep close together, not wide apart



This whakatauki speaks to the importance of keeping connected and maintaining relationships and dialogue so we can keep moving forward together. At MBI, we value working closely with our families to support our learners in moving forward.

During conferences, your child and your child's teacher will be sharing about the learning journey that's taken place over the last term. Parents are often curious about summative assessments which can signal a student's achievement compared to that of other students (stanines, scale scores, NZC levels). Although these types of assessments/scores have a place in understanding the achievements and progress of a learner, they do not create the whole picture. Our teachers are focused, and rightly so, on formative assessments. Formative assessments are about creating descriptions of learning that can be used in the service of the next stage we want students to attain. They are in the moment, non-comparative, specific, and provide essential feedback that will further learning. The word assessment is derived from the Latin assidere, meaning "to sit beside or with". Through effective formative assessment, we can sit beside our students, providing timely support and feedback.

When you have learning discussions with your child and their teacher, don't let scores and stanines be the focus of your dialogue. Instead, look for opportunities to come alongside them and offer formative feedback that assists learners in moving to the next stage. And most importantly, celebrate the successes! We are all very proud of our MBI students.

Ngā mihi nui, *Melinda Hes* - Principal / Tumuaki

## **Special Report: Celebrating Race Relations Day**



Race Relations Day is an important occasion in New Zealand celebrated annually on 21 March. It coincides with the United Nations International Day for the Elimination of Racial Discrimination and is an opportunity to reflect on the importance of promoting diversity, equity and inclusion in society. As a parent or caregiver, it is crucial to teach your child about the importance of respecting and celebrating different cultures, ethnicities and backgrounds.

Support your child in having a clear understanding of racial harmony by modelling inclusive and respectful behaviour, encouraging empathy, appreciating the experiences of others, and speaking up against racism. Teaching children about different cultures and having open conversations about race and discrimination can help them develop a strong sense of moral and ethical values.

Race Relations Day has become more prominent, with events and activities occurring across Aotearoa. We can foster positive attitudes and beliefs toward racial harmony by raising awareness and encouraging dialogue around the importance of cultural humility and inclusiveness. This will help create a more inclusive and equitable world.

This Special Report hopes to instil positive values and create an opportunity to start a conversation with your child about understanding diversity and multiculturalism.

Here is the link to your Special Report

## **School Immunisations**

**Year 7 students** will be offered the **Boostrix** vaccine (Tdap) in school. This vaccine is a booster of tetanus, diphtheria, and whooping cough (pertussis). Most children received these immunisations last as preschoolers. This is scheduled for August, with a catchup date 1-2 weeks later for students absent on the day. Consent forms will be given out later this year.

Year 8 students will be offered the human papillomavirus (HPV) vaccine in school. This New Zealand scheduled vaccine is recommended to be given at 12 years of age. Students need two doses with a 6-month gap between dose 1 and 2. This is scheduled for early May 2024 with a catchup date 1-2 weeks later for students absent on the day. Consent forms have been sent home with your child. Please read, complete, and return the completed form to school **NEXT WEEK**.

For more information on this important programme or to access an electronic consent form, please go to School Immunisations.

## **Auckland King Tides Exploration**

Last week, students from the Room 33 **Enviroclass** visited Murrays Bay Beach during the high king tide.

What is a king tide? A king tide occurs when the relative positions and orbits of the sun, moon, and Earth align to produce larger than normal tides. King tides only happen a few times a year, and when combined with a high swell or stormy weather can cause damage along our coastline.

Four years ago, the first ever Murrays Bay Intermediate **Enviroclass** advocated for installation of a king tide gauge in the North Shore as part of the Auckland King Tides Initiative. Out of the different locations that were proposed, Murrays Bay Wharf was selected as the best spot. Those students then helped install the king tide gauge.

During last week's visit, students got to see the king tide gauge during a high king tide. They made observations and took photographs to be uploaded to the Auckland King Tides app.

**Why?** Rising sea level due to climate change means that in the future, our current king tide will be the normal tide. The purpose of this initiative is to get a clearer picture of what this will mean for our coastlines. This could encourage more rapid climate action and help shape our coastal adaptation strategies.

Thanks to Ben Sheeran from Auckland King Tides for guiding us through the Auckland King Tides initiative, and helping students be part of climate science.

The next time you are at Murrays Bay Beach, see if you can spot the king tide gauge and information sign. Even better, visit during a king tide, upload photos to the app, and be a citizen scientist like Room 33 students!













## **Otago Problem Solving Challenge**

# Problem Challenge

The problem solving competition for New Zealand Intermediate schools

Problem Challenge is a mathematics problem-solving competition aimed primarily at children in years 7 and 8.

Children participating in the competition attempt to answer five questions in 30 minutes on each of the five problem sheets, which are done about a month apart, starting in April.

To register, please register on KINDO under trips and activities.

## Stretch Your Brain

With Mr Tabuzo (Room 17)

At MBI, we enjoy diving into math and solving cool problems and questions. By having discussions about rich problems and tasks, we get to boost our critical thinking, logic, and reasoning. Here's a fun way to do it with our family!

Every Friday, there will be a question in the newsletter. Students are encouraged to solve it with anyone from the family.

Last week's challenge: Congratulations to Tania Luo! The correct answer is 3 mermaids.

Some octopuses, fish and a few mermaids are in a rock pool. Altogether there are 38 arms, 24 eyes and 8 tails in the pool.

How many mermaids are there?



Fish don't have arms so the arms come from the octopuses and the mermaids. All of the creatures have two eyes and since there are 24 eyes there must be 12 creatures. Octopuses don't have tails so there are 8 fish and mermaids.

Therefore, there are 12 creatures, 8 of which are fish and mermaids, and 12 - 8 = 4 octopuses. 4 octopuses contribute  $4 \times 8 = 32$  arms. That leaves 38 - 32 = 6 arms for the mermaids. There must be 3 mermaids.

#### This week's challenge:

Henry wants to make a rectangular chicken run at the back of the house.

He buys 12 metres of fencing wire.

What is the largest area run that he can make for his chickens?

Enter the answer using this link.





## Week 9 & 10 Planner

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	(25 Mar)	(26 Mar)	(27 Mar)	(28 Mar)	(29 Mar)
week nine	EOTC Trees Rms 13 & 14 North Harbour Orienteering Zone Day	North Harbour Girls Cricket Zone Day Y8 Assembly 1:30 (pm)- 2:30 (pm)		EOTC - Rm 33 weeding workshop @ Saddleback Reserve (Block 1) <b>Board Meeting</b>	Public Holiday: GOOD FRIDAY
	PARENT TEACHER CONFERENCES	PARENT TEACHER CONFERENCES	PARENT TEACHER CONFERENCES		
	(1 Apr)	(2 Apr)	(3 Apr)	(4 Apr)	(5 Apr)
week ten	Public Holiday: EASTER	School Holiday EASTER			EOTC WERO Rms 15 & 31
	MONDAY	TUESDAY			EOTC Trees Rms 11 & 12

## **Uniform Updates**



#### Trousers are in stock!

Trouser sizes are the same as the Formal Navy Short sizes, and can be ordered via Kindo from Tuesday 26 March (Limited stock available).

#### **Hoodies:**

We expect our order to arrive mid April. While you are awaiting your order: your child can wear a plain blue, black or green hoodie if they are cold.

We appreciate your patience and understanding as we navigate these stock order delays and we will notify you as soon as the new stock comes in.

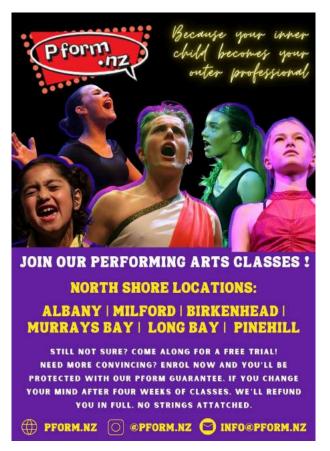
**Hoodies and Surname Printing**: There are still a few sizes we are awaiting and will send them out as soon as we have them in stock. If you would like to have your child's surname placed on the back of their hoodie (no nick names or first names) please contact: **NZ UNIFORMS- 19A Douglas Alexander Parade**, **Rosedale- 09 477 6300** 

#### **PE Shirts and Shorts:**

Sizes 14 and upwards will arrive shortly. Any orders outstanding for these will be sent out to the students as soon as possible.



## **Community Notices**





#### **MID BAYS MUSIC SCHOOL 2024**

Our highly qualified tutors make learning music relevant and enjoyable and would love to support your child.

When: Weekdays after school or Saturday mornings.

Where: Murrays Bay Intermediate School. Start date: 10th February 2024.

Instruments offered: Guitar, Ukulele, Saxophone, Keyboard, Trumpet, Recorder, Flute, Violin, Cello and Clarinet.

Click <u>here</u> to find out more about each instrument.

Cost: \$170 - \$270 for the whole year (this includes book hire but NOT instrument hire).

Age: Group lessons are open to 6 - 12 year olds but there are age requirements for some instruments.

Enrolments need to be completed through Kindo and you will need to create an account for this. Any troubleshooting solutions will be online at <a href="www.mbmusic.org">www.mbmusic.org</a> or email <a href="mbmusic@mbi.school.nz">mbmusic@mbi.school.nz</a> with any questions. Please check our <a href="www.mbsite">website</a> for more information.

To advertise in our weekly newsletter email Leigh Hand - <a href="mailto:leigh.hand@mbi.school.nz">leigh.hand@mbi.school.nz</a>. Adverts need to be relevant to our School Community.

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