



2020 CHARTER

VISION

MBIS believes in empowering people. We believe in the holistic learning of individuals that will lead to the well-rounded development of future citizens who will be able to participate in society in the years that lie ahead. We aim to create globally competent, confident, culturally intelligent citizens who will be able to work and live anywhere in the world.

MBIS VALUES

Manaakitanga - Respect
Whakapono - Honesty
Atawhai - Kindness
Aumangea - Resilience

STRATEGIC GOALS

Mathematics

Teachers are committed to pedagogical practices that improve student engagement, achievement and enhance how students **Learn to Live**.

Wellbeing

Students and staff regularly use mindfulness strategies as a tool to enhance their wellbeing as they **Learn to Live**.

Culture and Identity

Students and staff are committed to and display the MBIS values that support them as they **Learn to Live**.

Learning Environment

Our school is a safe, modern learning environment that supports students as they **Learn to Live**.

Curriculum

- Shared understanding and documentation of quality practice specifically in relation to Mathematics pedagogy.
- Strong professional practice in relation to teaching, learning and assessment of Mathematics progress and achievement using PaCT.

Mid Bays Kāhui Ako

Learn to Live

Wellbeing

- Teachers and students are empowered, through specific Pause Breathe Smile training, to use mindful practices that enhance their wellbeing.
- Staff report an improved and more manageable workload and a fair balance between their personal and professional lives.

Culture and Identity

- Staff and students being committed to the school values (Respect, Resilience, Honesty, Kindness).
- Implementation of a school wide behaviour matrix based on the school values.

MBIS Community: Students, Parents, Staff, Whanau, Iwi, Contributing Primaries, Local Colleges, Past Students and the Local Community.

ACHIEVEMENT TARGETS 2020

MATHEMATICS

That 90% of target students make accelerated progress in PAT Mathematics (a scale score shift of 6+ points) by November 2020.

WELLBEING

90% of staff are integrating mindful practice into their classroom programmes at least 2-3 times per week.

As a result of the NZCER workplace survey, 80% of staff believe that their workload and level of work-related stress is manageable and they can maintain a reasonable balance between their personal and professional lives.

CULTURE AND IDENTITY

80% of staff and students agree or strongly agree with the following statements as reported in the NZCER Wellbeing@School Teacher Survey:

- Staff and students are committed to the school values.
- We have a school-wide behaviour management policy or procedure that is easy for our school community to understand.

Student Survey:

- Everyone knows the rules about behaviour.
- Everyone thinks our school values are important.

