



Murrays Bay Intermediate

General Information

The Board of Trustees (BOT) is entrusted to work on behalf of all stakeholders at Murrays Bay Intermediate and is accountable for the school's performance. Working with the Principal and leadership team, it sets the vision for the school, ensures MBIS complies with all legal and policy requirements, and continues to achieve the high standards the community has come to expect of this school across academic, sporting and cultural areas. Policies are agreed at a governance level and clear delegations are granted to the Principal, with performance reviews being conducted in various areas throughout the year.

The Murrays Bay Intermediate School Board of Trustees consists of five parent trustees, elected in June 2016 by the parent community, along with two trustees co-opted for their specific skills, a staff representative and the Principal. The Principal leads the school within the parameters set by the policies of the Board.

Murrays Bay Intermediate School is a vibrant, highly successful and busy school that offers an arguably exceptional range of opportunities to our students across academic, sporting and cultural arenas. To capture a year's work in a complex, multifaceted school like MBIS is a near impossible task, but a snapshot of the key priorities and developments at MBIS during 2018 follows.

With the appointment of Melinda Bennett late in 2017, there has been an obvious opportunity to review almost everything happening at MBIS. The Board of Trustees' key focus has been to build on the successful legacy of the school, but also enable the development of a future focused framework to continue providing a high quality holistic education.

Murrays Bay Intermediate are extremely fortunate to be in a solid financial position, which enables the Board of Trustees to make investments and add resource where required. This is testimony to the leadership and careful financial management of preceding Board of Trustees and leadership teams, who have built sustainable revenue streams for Murrays Bay Intermediate, and prudently managed cost over the years.

Feedback has been sought from staff and students to inform the **2018 Murrays Bay Intermediate Charter** which is available at the end of this update.

This feedback also informed the need to refine work load distribution, and improve efficiencies and communication across the school. This resulted in the following significant investments:

- the restructuring and bolstering of the administration team, to include appointment of Anna-Marie McAleer (Assistant Principal), Kate Kruyen (Business Manager), Carol Jones (Exec PA) and an additional grounds manager.
- Appointment of a trained counsellor for 2 days a week to deal with the increasing demand for student's pastoral care (see below)
- Engagement of new provider for IT support and upgrade of school WIFI system,
- Implementation of KINDO for online payments and school app to improve communication.

Student Achievement Focus Areas

The Board of Trustees closely monitors academic progress across the school as a key priority. Additionally, there is an ongoing focus on student progress in quads vs single cell classrooms to maximise student outcomes. Some changes in how the quads are managed have already been made with good feedback from staff and students, and this will continue to evolve.

A key driver in student achievement is the professional development (PD) of staff. Science and Maths have been focus areas for the leadership team this year and time and resource has been invested to: build teacher confidence in teaching maths (with extremely encouraging feedback received); improve Maths reporting (a new maths reporting tool called PACT will be rolled out in term 4); trial and purchase a new software package for Science, called [Stile](#), which helps teachers to build critical thinking skills and promote deep, interactive learning with real life examples.

Other highlights around PD for staff include Brandon Kruyen and Melinda Bennett attending a Sports Leadership Conference in Colorado, USA where they had the opportunity to learn and reflect on creating a culture for holistic success at MBIS.

Melinda Bennett will travel to Norway to present her Master's dissertation at the International Congress for Schooling Effectiveness and Improvement, and also have the opportunity to network with other global thought leaders in education. We'd like to commend Melinda and other staff members who have remained committed to ongoing academic professional development.

Retaining and attracting excellent teachers to our school in this challenging economic environment continues to be a key focus for the Board of Trustees. Happy and engaged staff, with opportunities to develop and grow = better outcomes for our students.

School Roll

The Board of Trustees continues to carefully manage the school roll to ensure we balance the need for an inclusive environment with the optimal resource allocation. In 2017 we enforced our school zone and introduced a ballot system. We envisage this continuing to ensure we achieve the optimal balance between scale and quality.

Approximately 10% of Murrays Bay Intermediate students are special needs and we are fortunate to have a dedicated and committed team of staff focused on resourcing and ongoing professional development (PD) for staff.

Property

Murrays Bay Intermediate has a mixture of buildings that are owned by the Ministry of Education (MoE) and others by the Board of Trustees. In 2018, the Board of Trustees has invested in a number of significant property improvements including:

- Complete overhaul of rooms 42 and 43 to bring them up to current H&S standards,
- Asbestos management plan implemented and completed. Any use of asbestos on site has been identified, documented and where appropriate, removed
- Upgrade of admin building and staff room kitchen renovation,
- Addition of air dryers and soap dispensers in most of the toilet blocks,
- The campus gardens have been upgraded and continue to be improved for the enjoyment of students, staff and our community.

Hundreds of other smaller/medium sized maintenance jobs are completed and staff now add their feedback to a live google doc which is actioned weekly.

Planning is in progress for 2019 to:

- Develop the 10 Year property plan with the MoE - a consultant has recently been appointed to support this project
- Upgrade the sports field planned late 2019 (some immediate temporary rectification work will be done this year).
- Upgrade and integrate the bell/alarm and communication systems.
- Open a mountain bike track and procure bikes for use by MBIS students during PE. (Track will be available for community use after school hours). Read more about this [here](#).

Policies

School policies are available for your review through our newly implemented School Docs site. There is an opportunity for parents to contribute to upcoming policies through following the [links available on the school website](#).

Budget/Finance

The 2017 accounts have recently been signed off by the auditor and we are running on budget for the current financial year. Due to a significant number of necessary investments required in people and property we are not forecasting a surplus this year.

Murrays Bay Intermediate continues to benefit from a number of revenue streams which enable us to provide a high quality educational experience for our students. Marketing, to continue attracting international students is underway, and we are grateful for the ongoing support we have from the community in accommodating our international students.

Additionally, the school actively applies for grants from community organisations and this year the Board of Trustees is grateful for the support from a number of organisations which have helped fund investments required for sports equipment and the development of the Bikes for Schools project. (our thanks to Shannon Robinson for leading this project to create a wonderful community resource).

Health and Wellbeing of Students

The demand for pastoral care and counselling has grown over this past year, with approximately 10% of our students now seeking support from the school counsellor. These are levels we have not previously experienced and it's a concerning trend. Intermediate years are always a time of change and transition but stress and anxiety now make up over 60% of the issues presented. Murrays Bay Intermediate continues to invest in a number of initiatives to help students, and better equip staff to support students. The Board of Trustees remains committed to employing a professional counsellor to work with more serious cases and other investments in pastoral care. We appeal to all families in our community to take an active interest in your children's social media activity (and time allocation) as this is a large contributing factor for this age group, who have unprecedented digital freedom, but lack the wisdom and cognitive skills to process much of the information they can access. We warmly invite all parents and caregivers to support and attend the events the school hosts on these topics and seek help to better support your children at home if needed.

Useful websites where you can learn more are:

[Common Sense Media](#)

<https://www.netsafe.org.nz/>

[Childnet International](#)

Board of Trustees Elections

Board of Trustees elections will happen in May 2019 and we welcome any interested parents to attend Board meetings in the meantime to participate in the privilege it is to serve this wonderful community.

The Board of Trustees continues to be humbled and inspired by the high quality, dedicated and professional staff who make it the great school it is, and would like to extend our heartfelt thanks for their ongoing passion and commitment to our students.

Kind Regards

Darren Tolmie, Chairman and the Board of Trustees



2018 CHARTER

VISION

MBIS believes in empowering people. We believe in the holistic learning of an individual that will lead to the well rounded development of future citizens who will be able to participate in their community and society in the years that lie ahead. We aim to create globally competent, globally confident and culturally intelligent citizens who will be able to work and live anywhere in the world.

STRATEGIC GOALS

Student Achievement

All our students are fully engaged and **Learning to Live** in order to achieve to their highest potential.

Staff

All our staff are fully engaged in targeted professional learning to ensure all students **Learn to Live**.

Learning Environment

Our school is a safe, modern learning environment that supports students as they **Learn to Live**.

Connections

The relationships between the school and our community ensure that all students are **Learning to Live**.

School Improvement Plan

A year of preparation for action - Collaborative inquiry into 6 key themes: Dispositions for lifelong learning and global citizenship, Celebrating cultural diversity, Positive relationships, Student-centred, Authentic learning, Agency and voice, Student and staff hauora

Mid Bays Kahui Ako

Learn to Live

Mathematics

Development of maths pedagogy based on best practice informed by research.

Implementation of the Learning Progressions Framework and PaCT as a formative, summative and reporting tool.

Advancing Science Pedagogy

Developing confidence and capacity teaching Science, specifically using 'capabilities for citizenship' to effectively teach the Nature of Science.

MBIS Community: Students, Parents, Staff, Whanau, Iwi, Contributing Primary Schools, Local Colleges, Past Students and the Local Community.