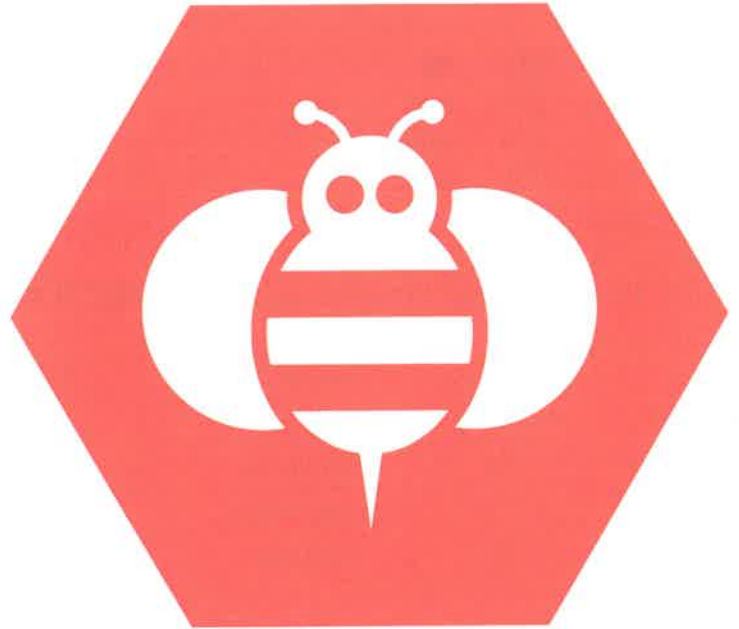




UNSW Global
AUSTRALIA

PAPER D



2016 ICAS

International Competitions
and Assessments for Schools

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

50 QUESTIONS

TIME ALLOWED: SECTION A + 25 MINUTES

STUDENT'S NAME:

Read the instructions on the **ANSWER BOOKLET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.
Use a 2B or B pencil.
Do **NOT** use a pen.
Rub out any mistakes completely.

You **MUST** record your answers in the **ANSWER BOOKLET**.

SPELLING

Mark only **ONE** answer for each question.
Your score will be the number of correct answers.
Marks are **NOT** deducted for incorrect answers.

Each section of the assessment is different.
Read the instructions for each section carefully.
Make sure you follow the instructions.
The questions for Section B are found in this booklet.
Fill in the oval that matches your answer in the **ANSWER BOOKLET**.

You are **NOT** allowed to use a dictionary or an electronic translator.

In partnership with



MACQUARIE
DICTIONARY

SECTION B

For questions 16 to 30 read the instructions carefully. Fill in the oval in the ANSWER BOOKLET. Fill in only ONE oval for each question.

16. Choose the **CORRECT** letters to complete the word.

The million donated money to the school.

- (A) air
- (B) are
- (C) aire
- (D) ear

17. Choose the word spelt **CORRECTLY** when a prefix is added.

	WORD	ADD PREFIX
(A)	logical	ilogical
(B)	allowable	dissallowable
(C)	responsible	irresponsible
(D)	natural	unnatural

18. Choose the word spelt **CORRECTLY** when a suffix is added.

	WORD	ADD SUFFIX
(A)	control	controllable
(B)	excite	excitment
(C)	depend	dependible
(D)	permit	permittion

For questions 19 to 20 choose the sentence in which **BOTH** underlined words are used **CORRECTLY**.

19. (A) The official sensor cut the scene containing the horde of warriors.
(B) The official ensor cut the scene containing the hoard of warriors.
(C) The official ensor cut the scene containing the horde of warriors.
(D) The official sensor cut the scene containing the hoard of warriors.
20. (A) The shear cliff made the dissent from the mountain dangerous.
(B) The sheer cliff made the dissent from the mountain dangerous.
(C) The sheer cliff made the descent from the mountain dangerous.
(D) The shear cliff made the descent from the mountain dangerous.

For questions 21 to 28 choose the underlined word spelt INCORRECTLY.

21. He did aerobic training in the gymnasium using dumbells to increase his cardiovascular fitness.
(A) (B) (C)
(D)
22. The prominent lawyer was jubilant after his eloquent plea before the eminent judge was successful.
(A) (B) (C) (D)
23. The secretry found an extraordinary temporary sanctuary for the animals.
(A) (B) (C) (D)
24. The ingenuous student felt nauseous after the spontaneous combustion of the gaseous mixture.
(A) (B) (C)
(D)
25. The teacher explained the different properties of parallelograms, rhombuses, trapeziums and isoseles triangles.
(A) (B)
(C) (D)
26. In his memoirs the writer said he became paranoyed that he might contract food poisoning during his world voyage.
(A) (B)
(C) (D)
27. The virtuoso played many instruments including the xilophone, harpsichord and accordion.
(A) (B) (C)
(D)
28. (A) I suffered from pneumonia last winter.
(B) He had to wrestle an older boy to become champion.
(C) She requested a receipt for her purchase.
(D) The election campagne lasted several weeks.

For questions 29 and 30 choose the sentence which contains a SPELLING ERROR.

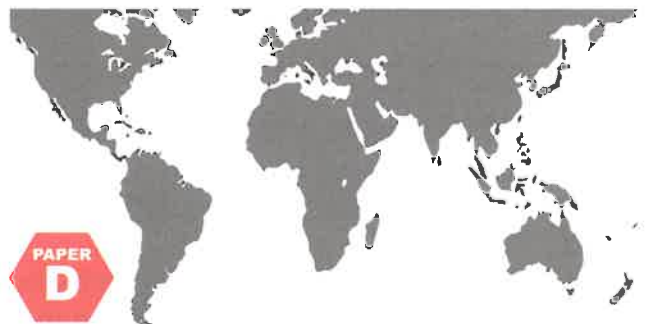
29. (A) The athletes who deviated from the circuit were ultimately disqualified from the race.
(B) The subtle lighting added ambience and an atmosphere of intregue to the room.
(C) The mountaineers abandoned their expedition due to the atrocious weather conditions.
(D) Although conscious of intense pain caused by a muscle spasm, the competitor made a sincere effort to complete the event.
30. (A) Frequent and brief revision is more effective than a single intense session.
(B) Assessment tasks are designed to evaluate the effectiveness of teaching.
(C) Critical thinking skills are invaluable when faced with complex dilemmas.
(D) Feedback on learning can reenforce strengths and clarify expectations.

Acknowledgment

Copyright in this booklet is owned by Educational Assessment Australia, UNSW Global Pty Limited, unless otherwise indicated. Every effort has been made to trace and acknowledge copyright. Educational Assessment Australia apologises for any accidental infringement and welcomes information to redress the situation.

The following year levels should sit THIS Paper:

Australia	Year 6
New Zealand	Year 7
Pacific Region	Year 7



UNSW Global
AUSTRALIA

**Educational
Assessment
Australia**
eaa.unsw.edu.au

© 2016 Educational Assessment Australia. EAA is an education group of UNSW Global Pty Limited, a not-for-profit provider of education, training and expert opinion services and a wholly owned enterprise of UNSW Australia. ABN 62 086 418 582