DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

TIME ALLOWED: 30 MINUTES
5 minutes reading and planning time
20 minutes writing time
5 minutes checking time

STUDENT'S NAME:

Read the instructions on the ANSWER BOOKLET and fill in your NAME, SCHOOL and OTHER INFORMATION.
Use a 2B or B pencil.
Do NOT use a pen.
Rub out any mistakes completely.

You are NOT allowed to use a dictionary or an electronic translator.
NARRATIVE

A narrative has three main features:

- one or more characters who do things that move the story along,
- a plot or a series of events that develop into a problem for the characters (this problem or complication may not be resolved), and
- a setting or the time and place in which the events occur.

WRITING TASK

Write a narrative that begins with the following words:

**Sam turned the lights off immediately.**

- You can continue the story in any way you like, so be creative.
- Write a narrative that contains drama and excitement so that readers want to keep reading.
- Use descriptive language to show what the characters are doing, thinking and feeling.
HINTS

- Use the planning time to organise your ideas.

- Stay on the topic: Write a narrative beginning with the words ‘Sam turned the lights off immediately.’

- Use different types of sentences to make your narrative interesting.

- Make sure you use correct grammar, spelling and punctuation.

- Write only on the lines provided. Additional writing may not be marked.

- Use the time at the end of the task to check and improve your writing.
Acknowledgment

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<table>
<thead>
<tr>
<th>The following year levels should sit THIS Paper:</th>
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<tbody>
<tr>
<td>Australia</td>
<td>Year 6</td>
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<tr>
<td>Indonesia</td>
<td>Year 7</td>
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<tr>
<td>Malaysia</td>
<td>Standard 6</td>
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<td>New Zealand</td>
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<tr>
<td>Pacific Region</td>
<td>Year 7</td>
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<tr>
<td>Singapore</td>
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