2017 WRITING
PERSUASIVE WRITING

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.
TIME ALLOWED: 30 MINUTES
5 minutes reading and planning time
20 minutes writing time
5 minutes checking time

STUDENT'S NAME:
ARGUMENT

The purpose of an argument is to convince other people to agree with you. A good argument uses reasons supported by evidence. If your reasons are clear and make sense, the audience feels that they have to agree with your opinion.

WRITING TASK

You have been invited to participate in a national writing competition. You have to write an argument based on the following topic:

Would you rather be rich or lucky or intelligent?

In your planning, think about the following questions:

• Which **ONE** characteristic will you choose?
• What reasons can you use to support your choice?
• How will you organise your reasons to present a strong argument?
HOW TO FILL OUT THIS SHEET:

USE A PENCIL

- Print your details clearly in the boxes provided.
- Make sure you fill in only one oval in each column.
- Rub out all mistakes completely.
- Do not use a coloured pencil or pen.

<table>
<thead>
<tr>
<th>FIRST NAME to appear on certificate</th>
<th>LAST NAME to appear on certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example 1: Debbie Bach</td>
<td>Example 2: Chan Ai Beng</td>
</tr>
<tr>
<td>Example 3: Jamal bin Abas</td>
<td></td>
</tr>
</tbody>
</table>

Are you male or female?  
- Male  
- Female

Does anyone in your home usually speak a language other than English?  
- Yes  
- No

School name:  

Town / suburb: 

Today's date:  /  /   Postcode:
HINTS

• Use the planning time to organise your ideas in the planning space provided.

• Stay on the topic: **Would you rather be rich or lucky or intelligent?** Clearly argue for **ONE** characteristic only.

• Organise your reasons to present a strong argument.

• Begin with an introduction that clearly shows your point of view. Finish with a conclusion that sums up your reasons and emphasises your opinion.

• Use different types of sentences to make your argument interesting.

• Make sure you use correct grammar, spelling and punctuation.

• Write only on the lines provided. Additional writing may not be marked.

• Use the time at the end of the task to check and improve your writing.