

# PAPER

# E



# 2017 WRITING

## PERSUASIVE WRITING

**DO NOT OPEN THIS BOOKLET  
UNTIL INSTRUCTED.**

**TIME ALLOWED: 30 MINUTES**

5 minutes reading and planning time

20 minutes writing time

5 minutes checking time

**STUDENT'S NAME:**

Read the instructions on the **ANSWER BOOKLET** and fill in your **NAME, SCHOOL** and **OTHER INFORMATION**.

Use a pencil. Do **NOT** use a coloured pencil or a pen.

Rub out any mistakes completely.

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You are **NOT** allowed to use a dictionary or an electronic translator.

# ARGUMENT

The purpose of an argument is to convince other people to agree with you. A good argument uses reasons supported by evidence. If your reasons are clear and make sense, the audience feels that they have to agree with your opinion.

## WRITING TASK

You have been invited to participate in a national writing competition. You have to write an argument based on the following topic:

**Would you rather be  
rich or lucky or intelligent?**

In your planning, think about the following questions:

- Which **ONE** characteristic will you choose?
- What reasons can you use to support your choice?
- How will you organise your reasons to present a strong argument?



USE PENCIL ONLY

Lined writing area for student response.

OFFICE USE ONLY

ID

N/I	Intro	Argum't	Conc	Rhet Dev	Vocab	Conn	Sent/S	Syntax	Punct	Spell
(N)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)	(0)
(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)	(1)
	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)	(2)
	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)	(3)
	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)	(4)

(0)	(0)	(0)
(1)	(1)	(1)
(2)	(2)	(2)
(3)	(3)	(3)
(4)	(4)	(4)
(5)	(5)	(5)
(6)	(6)	(6)
(7)	(7)	(7)
(8)	(8)	(8)
(9)	(9)	(9)

GL   
SM



Lined writing area with horizontal ruling lines.

**PLANNING SPACE**

Blank area for planning or notes.



DO NOT  
WRITE  
ON THIS  
PAGE



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# HINTS

- Use the planning time to organise your ideas in the planning space provided.
- Stay on the topic: **Would you rather be rich or lucky or intelligent?** Clearly argue for **ONE** characteristic only.
- Organise your reasons to present a strong argument.
- Begin with an introduction that clearly shows your point of view. Finish with a conclusion that sums up your reasons and emphasises your opinion.
- Use different types of sentences to make your argument interesting.
- Make sure you use correct grammar, spelling and punctuation.
- Write only on the lines provided. Additional writing may not be marked.
- Use the time at the end of the task to check and improve your writing.

# ACKNOWLEDGMENT

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## THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER:

<b>Australia</b>	Year 7
<b>Brunei</b>	Form 1
<b>Hong Kong</b>	Form 1
<b>Indian Subcontinent<sup>1</sup></b>	Class 7
<b>Indonesia</b>	Year 8
<b>Malaysia</b>	Form 1
<b>Middle East<sup>2</sup></b>	Class 7
<b>New Zealand/Pacific<sup>3</sup></b>	Year 8
<b>Singapore</b>	Primary 6
<b>Southern Africa<sup>4</sup></b>	Grade 7

<sup>1</sup> Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.

<sup>2</sup> Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Egypt, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria and Jordan.

<sup>3</sup> Pacific Region: Vanuatu, Papua New Guinea and Fiji.

<sup>4</sup> Southern African Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



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