MURRAYS BAY INTERMEDIATE
LEARN TO LIVE

PROSPECTUS 2014
Contents

School Mission inside cover  Fundraising 15
From the Board of Trustees 3  Term Dates 16
From the Principal and Staff 4  Home Learning 16
Enrolment Timetable 5  Mufti Days 16

Programmes
Academic Studies 6  Newsletter 16
Technology 6  Lunchroom 16
Social Skills and Leadership 7  Reporting to Parents 16

Expressive arts
Drama 8  Communication 17
Music/Dance 8/9  Stationery and Equipment 17

Physical and Outdoor Education 10  Transport to and from School 17
School of Opportunities 11  Uniform Purchases 17
School Uniform 12/13  Visits to Pupils by Parents 17
Code of Behaviour 14  Opportunities at MBIS 18

Other information
Absences from School 15  Day Talent 19
Accidents or Sickness at School 15  Languages/Japanese Exchange 20
Discipline 15  ELIP 20
Finances 15  Mini Schools 21

Staff 22/23

Murrays Bay Intermediate School
Sunrise Avenue, Murrays Bay, Auckland
Telephone: 09-477 2121
Email: colin@mbi.school.nz
Facsimile: 09-478 8071
Website: www.mbi.school.nz

Contents
A VERY WARM WELCOME TO ALL STUDENTS AND THEIR FAMILIES JOINING MURRAYS BAY INTERMEDIATE.

The world is changing at such a frantic pace and here at Murrays Bay Intermediate we are committed to empower every child with the knowledge, tools and ability to maximize their individual potential not only now but in years to come.

It took 30 years for a quarter of the population to be using the telephone in the USA, yet only seven years for a quarter of the population to be using the internet... We are preparing students for jobs that currently may not exist and to use technology that is not yet invented and ultimately preparing them with the emotional intelligence to solve problems that have not yet been considered.

As the Board of Trustees it is our responsibility to ensure that our Strategic Plan is continually realigned with the changing world and that it embodies our commitment to deliver significant, sustainable learning outcomes that prepare and inspire all children to have self confidence, motivation and the ability to excel in all they desire to pursue.

We feel that our Invitational School is truly an exciting place in which to learn and our last Education Review Office statement affirmed this in their favourable report that stated; ‘Students are increasingly able to manage their own learning. They are highly motivated and apply a variety of learning processes and strategies in different contexts of study.’

We have some exciting new projects proposed during the next few years including a new purpose designed and built auditorium, a new canteen layout and many of our existing buildings will be modernised.

We welcome and encourage parent involvement during this exciting phase of your child’s educational journey, be it attending a school trip, camp or coaching a school sports team. I am sure you and your child will enjoy these next two years at Murrays Bay Intermediate.

Chairperson
Philip Cunninghame

Principal
Colin Dale

Members
Andrew Blakey
Philip Cunninghame
Rosalind Hayhoe
Nick Paterson
Darren Tolmie
Claus Fuchs
Denise Buckley

Staff Representative
Mark Young

From the Board of Trustees

Philip Cunninghame
Chairperson
Board of Trustees

From the Board of Trustees
We are delighted that you have chosen our school to enjoy the next two years of your life.

Your intermediate school years are a very important stage in your schooling. It will be a most wonderful, positive, empowering experience for each of you. I am committed to ensuring that your time with us is inspirational – a safe transforming place in which to prepare for adulthood. You will experience specialization in many subjects that will enhance the learning journey so that you are well prepared for secondary school.

Since its establishment in 1958, Murrays Bay Intermediate has always been at the forefront of year seven and year eight education. We achieve at a level way beyond what is normally expected for students of this age and hopefully you will enjoy and be successful at the many opportunities that invite your interest while learning with us.

The development of sound work habits in the context of contemporary positive approaches to learning permeate our environment ensuring that you are well prepared for a 21st century work environment.

We offer as many opportunities as is possible for students to gain experiences in technology, and to develop a passion and talent in cultural areas such as choir, band, orchestra, drama, dance, visual art and media studies. Students have the opportunity to participate in 34 different sporting activities. The development of new innovative curriculum is an ongoing aspect of our school. The digital environment has been transformational in assisting to achieve the outstanding academic results that we proudly promote as a foundational success of our school’s overall performance. An important emphasis on thinking skills and learning how to learn is embedded in our teaching practice and the ongoing development of the learning of a foreign language for every student continues to be a focus at Murrays Bay Intermediate.

Each person’s personal development is essential. We intentionally value each child’s uniqueness, and we foster the growth of valued attitudes, confidence, self esteem, self efficacy, independence, responsibility and tolerance of other people’s views and beliefs. The school genuinely values the ethic backgrounds of the students attending this exciting place so that we can celebrate difference and work together harmoniously with understanding and integrity.

If our young people are to achieve to their potential it is essential that they are supported at home – it is a shared responsibility – yours and ours, so please feel free to access our staff to ensure that we are working towards the common goal of achieving the very best that is possible for your child.

It is my hope that every family, when leaving this school, can say that the experience was positive, happy, challenging and dynamic. I will do my best to ensure that this is the case.
Please bring your child with you to the interview.

The completed enrolment card must be brought to the enrolment interview along with either your child’s birth certificate if born in New Zealand, or Passport for your child if not born in New Zealand.

Enrolling parents will have the opportunity to purchase new uniforms at the school during November. This will occur between Monday the 25th November through to Thursday 28th November from 3:00pm – 7:00pm.

Enrolment for year 2014 will take place on the following days in August 2013.

**Monday 26th to Thursday 29th August**

Each day is set aside for different groups of children to be brought in for enrolment with their parents. If the day that is set aside for you is inconvenient feel free to come on a day of your choice. This schedule is set up to keep disruption in the primary schools to a minimum.

Enrolments will take place in the Library.

Murrays Bay Intermediate will be accepting all enrolments for 2014 whether the pupils live in or out of the specified school enrolment zone.

The Board reserves the right to amend its Enrolment Scheme and Policy should legislative or government changes necessitate this.

---

**Enrolment Scheme & Policy For 2014**

**ENROLMENT TIMES**

**Monday 26th August**

Browns Bay and Mairangi Bay Schools
7.30am to 8.00pm

**Tuesday 27th August**

Campbells Bay School
7.30am to 6.00pm

**Wednesday 28th August**

Murrays Bay Primary School
7.30am to 8.00pm

**Thursday 29th August**

St Johns, Pinehill and Sunnynook schools
7.30am to 4.00pm

Students from other schools may enroll at any time.

These days are a guide only. If the allocated day is not suitable enrolment may be done on any other day.
Academic Studies


In the academic subjects, emphasis is on developing independence and competency in study skills and time management. These attributes are necessary if children are to succeed at secondary school.

Pupils with particular gifts and talents are catered for in the Gifted and Talented programme. This programme is designed to cater for pupils with gifts and talents in all curriculum areas as well as in the Arts and Sport. Parents with an interest in this area are invited to join the Gifted and Talented Reference Group that meet on a regular basis.

Children with learning difficulties or special needs are given as much help as possible. The school has programmes of Teacher Aide assistance and RTLB (Resource Teachers of Learning and Behaviour) and Group Special Education Service input.

Children who are new speakers of English are provided with appropriate support to develop their English competency.

Technology

Every pupil experiences activities that cover all technological areas of the curriculum: Biotechnology, Electronics and Control Technology, Information and Communications Technology and Structures and Mechanisms Technology. Students spend time designing their own solutions. All classes work with specialist technology teachers on a rotational basis throughout the year. Specialist teachers run extension classes in technology for pupils identified with ability in these areas.

The school facilities at Murrays Bay Intermediate School for technology education include a Citrix Metaframe computer network. In addition, Murrays Bay Intermediate School has modern hard-materials and design rooms with an excellent range of equipment. Foods and textiles rooms provide hands-on learning experiences on a wide range of machines and equipment.

Classroom teachers may also teach integrated technology through other curriculum, eg; computing through English.

Social skills and leadership

Developing children’s confidence and competence in an increasing range of social skills is a key part of our intermediate programme. The school is committed to developing
Programmes

Intelligence programme to help pupils understand how to deal with their own emotions as well as the emotions of those around them. The school also has several programmes, such as “Go Girl” and “Power Up”, in place to support social skills and self-esteem development for those children who need it.

Leadership opportunities for pupils are provided by the Action Group which has an elected representative and deputy from each class. Year 8 Boy and Girl School Leaders and Deputy Leaders along with Mini School Leaders are elected by their peers. These Leaders represent the school in a number of situations. The school’s Health programme aims to assist children to resist negative peer pressure, make good decisions and be responsible for the consequences of their behaviour.

The school has a wide range of events providing learning opportunities for co-operative activity, community service, meeting participation, teamsmanship and leadership, public speaking and performing for an audience. Children undertake many organisational responsibilities in the school. These include being school librarians, science monitors, physical education monitors and sports referees.

Several discos are held during the year and a more formal dance for both Year 7 and Year 8 students at the end of the year.

Sleeve Badges

Sleeve badges are awarded for a wide range of sporting, cultural and academic achievements.
As well as the set curriculum, which all teachers and pupils must follow, provision is made within the school day for the practice and enjoyment of a range of cultural activities.

Drama is a component of the Arts Curriculum and is taught in the Performing Arts programme. There is a major school production each year involving a large number of students. There are also drama opportunities in the Day T programme.

The school TV network also provides an excellent medium for performances by all the schools performance groups in music, dance and drama.

The school has a particularly strong reputation in music. Varied music extension groups cater for different interests and abilities and the children are encouraged to become actively involved at their level.

Murrays Bay Intermediate values music education and has resourced the school with excellent equipment including synthesizers, acoustic guitars, recorders, tuned and untuned percussion instruments, drums and handbells.

Extension programmes cater for specific interest groups during the year. These include School Choir, Orchestra, Concert Band, Beginner Band, Jazz Band and Strings, as well as Rock Bands.

Regular music evenings and concerts are presented by the children to families and community groups.

The Beginner Band Programme offers a unique music opportunity to all enrolling students. Students who wish to join the Beginner Band have small group lessons during the school day. We have well qualified music tutors.
visiting the school weekly. Instruments can be hired through the school and in addition to the weekly lessons; students participate in band rehearsals, assembly performances, fun trips and regular concerts to families.

As the tuition is in small groups, the cost to families is very reasonable.

Please join us at our Band Programme Information Evening on Wednesday 30 October at 7.30pm in the School Hall. Students will perform and enrolments for 2014 will be taken.

The Bays Music Centre conducts instrumental classes at the school on Saturday morning and some weekday afternoons.

In specialist art classes children both create and learn about art. They produce 2 and 3 dimensional works in a range of media including paint, crayon, pencil, dye, clay and textiles. In the Multi-Media programme students use Apple computers to design computer generated Art works.

There are extension opportunities for those with special abilities and interest in art.

Children’s art is widely displayed throughout the school environment and the community. The school also participates in North Shore and Auckland Region Intermediate School Exhibitions.

Murrays Bay Intermediate has a very strong Performing Arts programme. There is a full time dance/drama teacher and all students participate in a wide range of dance activities including dancesport, jazz dance, creative dance, hip-hop, Kapa Haka and Korean Dance. Pupils are also given the opportunity to choreograph their own dances. There are many dance performance opportunities including a school dance concert, dancesport competitions and intermediate school dance competitions.

**Cultural Performance Appreciation**

Appropriate outside performance groups are invited to perform at school assemblies. We encourage the children to become an educated and responsive audience through viewing a variety of quality performances.
Pupils are required to change into Physical Education uniform for these lessons. The whole school participates in an Outdoor Education experience. Year 7 pupils will have a day trip based programme and Year 8 will have a 4 or 5 day camping experience. It is essential we have parent assistance for these activities.

**SPORTS**

While attending Murrays Bay Intermediate, children will have the opportunity to try a wide range of sporting activities. During the year school teams are fielded for:

- Athletics
- Aussie rules
- Badminton
- Beach Volleyball
- Cricket
- Dance Sport
- Football
- Fun Run
- Gymnastics
- Multisport
- Orienteering
- Rugby
- Sailing
- Snowboarding
- Squash
- Swimming
- Basketball
- Cheerleading
- Cross Country
- Equestrian
- Futsal Soccer
- Golf
- Hockey
- Netball
- Ocean Swimming
- Rugby League
- Skiing
- Softball
- Surfing
- Table Tennis

**ALL PUPILS PARTICIPATE IN CLASS PHYSICAL EDUCATION LESSONS AND FITNESS ACTIVITIES.**

- Tennis
- Top Team Multi
- Touch
- Trampolining
- Triathlon
- Volley Ball
- Water Polo

As well as inter class sports, games are arranged with other schools and the school takes part in all Intermediate Zone Sport Days. Teams in a variety of sports participate in ongoing after school sports competitions.

Children joining sports teams are required to attend practices regularly, Murrays Bay Intermediate School teams traditionally achieve notable successes. This is achieved by commitment from pupils, staff and parent support. We seek parent coaches and managers for teams in several sports.

**Sports Camp & AIMS Tournament**

Each year the school sends teams to the Matamata Sports camp and the AIMS Sports Tournament. The Sports camp is an opportunity for 35 pupils to compete in a wide range of sports against pupils from other Intermediate Schools. The NZAIMS Sports Tournament is an opportunity for our top sports people to compete.
PHYSICAL AND OUTDOOR EDUCATION

both individually and in team sports against other Intermediate Schools from throughout New Zealand.

Gymnasium

The school has a modern well equipped Gymnasium that features full sized netball, basketball and volleyball courts as well as four badminton courts. There is also a well equipped fitness room that is used by selected students. This facility enhances the Sport and Physical Education programmes at Murrays Bay Intermediate.

School of Opportunities

The school seeks to be a broker of opportunities and encourages Out of School Classes where tutors are available. Recent classes have included Art and Ballroom Dancing. As well, community groups take classes at the school for Dance, Martial Arts, Speech, Drama and a variety of musical instruments.

High Performance Sports Group

Talented sports people may apply to be part of the High Performance Sports Group. This group trains three times a week, in the gymnasium, using a high performance programme. Membership of this group is by application and children are chosen after a selection process.
ALL PUPILS MUST WEAR SCHOOL UNIFORM WHICH CAN ONLY BE PURCHASED FROM THE SCHOOL.

BOYS

Shorts
Navy blue drill.

Polo shirt
Green with school monogram.

Cap
Green school cap must be worn Terms 1 and 4.

Footwear
Black leather lace-up shoes or plain black school sandals may be worn year round.

(Skate shoes or other sports shoes are not acceptable).

Socks
Plain navy blue knee length socks.

Sweatshirt
Green sweatshirt with school monogram.

Optional uniform items
Dark green, black or navy scarves are optional in winter.

School green polar fleece jackets may be worn outdoors during winter as an over-garment.

A watch may be worn and a maximum of two stud earrings may be worn in each ear – nothing else.

All pupils are required to wear school uniform. Uniform is to be kept clean and in good order. Each garment must be named.

When on school visits, correct uniform must be worn. This does not apply to camps.

Nail polish, make up and jewellery may not be worn at school.

PHYSICAL EDUCATION AND SPORTS

Shorts
MBIS green school sports shorts.

Shirt
MBIS Yellow and green school sports shirt.
BOYS & GIRLS

Art cover up
Old shirt or apron required.

WINTER OPTION

Polar Fleece Jacket. These are only made to order.

GIRLS

Skirt
Multi toned green check, skirt to be worn on the knee.

Polo shirt
Green with school monogram.

Cap
Green school cap must be worn Terms 1 and 4.

Socks
Plain dark green ankle length, optional navy opaque stockings in winter.

Footwear
Black leather lace up shoes with low heel, no platform soles, or plain black flat heeled sandals with a heel strap may be worn all year round eg: Reefs and Roman sandals. **Slave sandals, ballet style shoes or those with bars across the foot are not acceptable.**

Hairband or ribbon
Plain dark green, black or navy.

UNIFORM FITTING AND PURCHASE WILL TAKE PLACE FROM MONDAY THE 25th NOVEMBER TO THURSDAY 28th NOVEMBER BETWEEN 3PM AND 7PM.
Each person has the right to:

- Learn
- Be cooperative and honest
- Keep up to date with work
- Be prepared for lessons
- Complete homework
- Attend school and all classes regularly.
- Participate
- Be punctual
- Exercise self discipline and self control

Be treated with respect and politeness

- Show respect for themselves, family and school
- Be polite and respectful to other students and teachers
- Use appropriate language
- Be considerate of others
- Not leave the school grounds without permission and signing out at the office
- Make the school safe by not threatening, hitting or hurting anyone in any way...we have zero tolerance of bullying.
- Refrain from the use of offensive language or bringing offensive material to school
- Respect school and others’ property
- Hand in lost property
- Be tidy and use the rubbish bins
- Not have chewing gum or non prescription drugs at school
- Not smoke
- Work and play safely

Expect their school to be well regarded by everyone

- Support school activities,
- Wear our uniform with pride
- Practice fair play in all activities
- Be ambassadors for Murrays Bay Intermediate

The Code pupils are asked to apply to their behaviour is to ‘speak and act in ways they would be happy for their parents to observe or be told about’. The School communicates promptly with parents when behaviour is a concern.
Absences from school

The Education Act requires that the Board of Trustees takes all reasonable steps to ensure that children attend school whenever it is open, unless they are sick or absent for some other valid reason. A phone call on the day of sickness (477 2121), an email to the class teacher, or a written explanation for absence; signed by the parent or guardian is required as soon as the child returns to school.

Accidents or sickness at school

The school has very limited sick bay facilities so we ask parents who are advised by phone that their child is ill, to collect them immediately. In cases of emergency the school will get a child to medical attention, either GP or hospital, if no caregiver can be contacted. Medication can only be given on receipt of a letter from a parent as per the school policy.

Discipline

The school requires high standards of behaviour from pupils. The school guiding rule is ‘that children speak and act in ways they would be happy for their parents to know about.’ Parents will be advised of behaviour causing concern. It is essential that parents and school work closely together to ensure responsible behaviour.

Finances

Like most schools, Murrays Bay Intermediate depends on the school donation to support learning programmes. The school donation levels for individual pupils and for families with more than one child at school are set by the Board each year. If a family is experiencing financial hardship they should contact the Principal in confidence as the school can generally assist. Our policy is that no child shall be disadvantaged due to inability to pay.

Fundraising

The school benefits greatly from business partnerships. We receive support from a number of local businesses, as well as donations and discount credits from local businesses. Our major fundraising activity is the annual Garage Sale held in term 4.
Other Information

Home Learning

It is important that children of this age develop time management and good study habits in preparation for college. If your child claims not to have Home Learning on a regular basis, please contact the Dean. Home Learning tasks are recorded in the planner diary. Parents should view and sign this each night.

Mufti days

Once a term students have the opportunity to come to school out of uniform. Usually these days are arranged by the School Council and a small fee is collected for the privilege of wearing mufti. Monies collected are for charitable causes and School Council projects.

Newsletter

Parents are kept informed of what is happening at the school by means of a fortnightly newsletter. The Newsletter is emailed to families every alternate Thursday. It is also available on the school website: www.mbi.school.nz. A hard copy is provided for families that do not have computer access.

Lunchroom

The school runs a lunchroom that operates a daily lunch scheme. This supplies pupils with a range of substantial lunch options and snacks. The menu varies from time to time. A list of available products and prices will be issued at the beginning of the year. Changes to the menu will be indicated by notice or newsletter.

Reporting to parents

The school has a policy of reporting to parents regularly on their child’s learning progress. Parent/teacher/pupil conferences are scheduled in Term 1 and at mid year. Parents are welcome to seek additional interviews with teachers at any time. Two written reports are issued each year, one at mid year and one at the end of the year.

Communication

We encourage all families to ensure their email details are current and correct as this is our main form of communication. Please ensure all

Term dates for 2014

Term 1
Monday 3rd February to Thursday 17th April

EASTER

Term 2
Monday 5th May to Friday 4th July

Term 3
Monday 21st July to Friday 26th September

Term 4
Monday 13th October to Tuesday 16th December

School hours
8.40am to 3.05pm
Children should arrive at school by 8.30am
phone numbers and home addresses are also current. Notices are placed onto the website.

**Stationery and Equipment**

It is essential that children have the books and the writing equipment they need to do their studies. For the first few days of the school year pupils will need to bring from home a pad or incomplete exercise book from the previous year. They also need a ball-point pen, a pencil, a ruler and a rubber. Stationery is sold at school. Your child will bring home a sheet of required items on the first day. Parents are asked to pay for stationery promptly so pupils can commence work in their books as soon as possible.

**Transport**

**Bus** – The school’s catchment area is served by the Northstar and PBC buses which deliver pupils to the school and collect them from school in the afternoon. Arrangements for travelling by the most appropriate bus are made during the first day at school. The school takes responsibility for each pupil’s behaviour while travelling on a school bus and maintains the right to withdraw the privilege if necessary. Bus routes are available from the Northstar Bus Company or the School Office.

**Car** – Many children are driven to school. For safety reasons parents must observe the parking restrictions in front of the school. There is no parking allowed on the yellow lined area at any time, even to allow passengers to alight or to pick them up. Stopping in these areas inhibits the movement of bus traffic and causes danger to pupils. The bus bay is reserved for buses only in the afternoon from 2.30 - 3.30 pm. In the morning the eastern end may be used to drop children off at school.

**Bicycle** – Children are permitted to ride to school if they have parent consent to do so and if they are responsible road users. Cyclists must wear safety helmets if they are biking to Murrays Bay Intermediate. Doubling is against the law. Bikes must be wheeled in the school grounds. Where children need to cross the road they should wheel their bicycle across a pedestrian crossing. Scooters are to be folded up on school grounds.

**Walking** – Good manners on footpaths are required of our pupils. If it is necessary for children to cross Sunrise Avenue they must use the pedestrian crossing.

**Uniform Purchases**

All students are required to wear a school uniform. School uniforms can only be purchased at school.

Uniform Sales for students in 2014 is Monday 25th November to Thursday 28th November, 2013. 3pm-7pm inside the school uniform shop.

Sales of second hand uniform are on Wednesday 29th January, 9.30am-1pm.

**Visits by Parents**

Parents wishing to see pupils for any reason during the course of the school day should go to the School Office and make their request.
A positive transition from primary education
An emphasis on academic excellence.
A wide range of subjects for students to study
Extension programmes
Learning support programmes
Introduction to a second language
Participation in external competitions including University of NSW (Australia) curriculum competitions, Mathex and BP Technology Challenge
Sound preparation for secondary school
Access to networked computers using a Windows platform
Intraschool communication via email and television linkups

Participation in Cultural groups
Quality arts programmes with specialist teachers for...

Choir
Orchestra
Beginner Band
Concert Band
Big Band
Ensembles

Drama and Musical Productions
Chess
Music Festival
Public Speaking and Debating
Korean Dance
Maori Culture
Visual Arts

Participation in Physical Activities
Core physical education
Lunchtime interclass sport
Participation in out of hours sport
Opportunities in over 30 sporting codes
High performance sports development

Social Learning
Discos, Socials
Community Service learning
Librarianship
Action Group
Audience training
Enviro Group

School Services
Stationery Shop
Tuck Shop
Uniform Shop

The School Offers
A strong family and school partnership ensures children are able to make the most of available learning opportunities.
DAY TALENT... 

DAY TALENT OCCURS ON THE SIXTH DAY OF THE TIMETABLE. EACH STUDENT MAY TAKE UP TO FIVE SESSIONS FOR FIVE WEEKS ON LEARNING AIMED AT EITHER DEVELOPING A STUDENT'S POTENTIAL OR PROVIDING EXTENSION WHERE THIS IS DESIRABLE. THERE ARE THREE CYCLES OF DAY TALENT PER YEAR.

Options may include:
- Coaching for Specific Sports
- Dance/Jazz
- Art Extension
- Art and Crafts
- High Performance Sport
- Technology Extension
- Environment Studies
- Gardening
- Language Extension
- Maths Problem Solving
- Maths Extension
- Production
- Microscopic Science
- School Magazine
- Creative Writing
- Squash
- Beach Volleyball
- ELIP
- Ukulele lessons
- Imagery in Writing
- Web Design
- Ski and Snowboarding lessons
- Film and Advertising studies
- Leadership Skills
- Calligraphy
- Create a Te Reo Picture Book
- Creative Photography
- Singing
- Dissections
- Acid/Base Experiments
- Trampolining
- Citizenship
- Marimba and Rhythm
- Wearable Arts
- History
- Survival Skills
- Knet
- Knitting for Africa
- Kayaking
- Triathlon
- Make Someone Smile
- Mathex
Languages / Session 5/
Japanese Exchange

At Murrays Bay Intermediate School there are opportunities to learn to speak several languages from the following selection:
Japanese        Chinese
German           Spanish
French

These languages are taught during session 5, which is a programme designed to give students a taste for all the languages during year seven, with students then continuing on with one language in their second year at our school. Other learning areas are also covered during the session 5 cycle, these subjects include:
Te Reo        Sustainability

Financial Literacy        Pure Science
Creativity and Innovation
Focus English

Murrays Bay Intermediate School has a partnership with Nishi Hanahata School in Fukuoka City (Auckland’s sister city) in Japan and an exchange of pupils between the two schools for a group of Year 8 pupils is an annual event. It is envisaged that such exchanges will continue in future years.

ELIP
(English Language Intensive Programme)

Many of our international students require additional English at the commencement of their education in New Zealand. They spend part of their school day with our very experienced ELIP staff and the rest of the time in regular classrooms. We aim to buddy, our international students with
a speaker from their home country who is now fluent in English. The Director of International Students at Murrays Bay Intermediate School is Mr Paul Evitt to whom inquiries about enrolment should be made, and the Dean of International Students is Mrs Sandra Jacobs.

Learning Support - developing talents

The learning support team at Murrays Bay Intermediate School is headed by a senior staff member and currently supported by 12 teacher aides. A number of programmes, including Lexia, Earobics and Fast Forward, are used to support students who require academic support. Teachers have in-class support for students where this is appropriate. The Resource Teachers of Learning and Behaviour (RTLB) work very closely with our staff.

Mini Schools

The school has four mini schools which are each headed by experienced teachers who oversee the work and activities in their group of classes. The four mini schools and their 2013 leaders are:

- Rangitoto School – Hayden McCormack
- Motutapu School – Bronwyn Davidson
- Tiritiri School – Stacey McKean
- Kawau School – Brandon Kruyen

Philosophy

The school teaches "Philosophy for Children" as a programme where students are taught to think and examine their thinking, their assumptions, generalisations and are encouraged to contribute to intelligent dialogue.

Computer Enriched Environment

All classes at Murrays Bay Intermediate School have a computer enriched environment. There are at least 13 computers in each class as well as access to digital still and video cameras, iPod touch and other ICT resources. All classes also have Smart Board* technology available to enhance the teaching and learning programme.

* Students are encouraged to bring their own devices which are registered on our network.
Academic Staff - 2013

Principal:
Colin Dale

Associate Principals:
Shannon Robinson

Sandra Jacobs

Margaret Elliott

Sarah Herbert

Sue Ruxton
B.Ed.

Directors of Programmes:

Performance & Development:
Tania Plaisier
M.Ed.Mntg. (Hons), B.Ed., Dip. Tchg. (on leave)

Community Liaison:
Marcel Hollis
B.Sc., Dip. Tchg. (on leave)

Motutapu School:

Bronwen Davidson
B.A., P.G.Dip.Tchg.

Hayden McCormack
B.Ed.

Science:
Stacey McKean
B.A., Dip.Tchg.

Brandon Kruyen
T.T.C.

John McGhie
B.Ed., L.T.C.L.

Denise Harwood
Dip.Tchg., G.Dip. Ed.

Lesley Pearce
B.A., P.G.Dip. L. & Mngt., P.G.Dip.Tchg

Emma Tolmie
T.T.C.

Kevin Anderson

Paul Evitt
T.T.C.

Michael Billington

Nigel Boyd
B.Ed. (on leave)

Emma Cornelius

Alice Denley
B.Ed.

Vivian Fan
B.Ed.

Daniel Finlayson
B.A., P.G.Dip. Tchg.

Laura Fleming

Annette Fowke
T.T.C.

Mike Gaffaney
B.Mus. (Hons), P.G.Dip.Ed.

Aija Goh
B.Ed.

Melissa Hayes
(on leave)

Anna Kerr
B.A., B.Sc., P.G.Dip. Tchg.

Nicole King
B.Ed.

Gareth Kruyen
B.Ed.

Jung Hee Kwon
B.A., Dip.Ed., CESOL

Peter Legge

Jason Lester
B.A., P.G.Dip.Tchg.

Janene Levett

Amanda-Jane Leith
B.S.W. & S.P., P.G. Dip.Tchg.

Emma Lyon
B.Ed. (on leave)

Janine MacDonald
T.T.C.

Kim MacKrell
B.A., P.G.Dip. Tchg.

Sarah Mauger-Foreman
B.Ed.

Bryce Mills

Georgina Mitchell
B.Ed.

Vanessa Opera

Kelly Pawson
B.A., P.G.Dip.Tchg.

Melanie Pollard
B.Ed.

Mary Pretorius
B.SLS, P.G. Dip. Tchg.

Veronica Ramaekers
B.A., B.Tchg.

Kavitha Ragu

Naomi Gilliam
B.Ed.

Sheila Searle
B.A.(Hons), P.G.C.E., Dip. Prof. Dvp., Dip. S.L.D.

Denize Schoch
Chloe Staveley  B.Sc., P.G.Dip. Tchg.
Leanne Strand  B.A., Dip. Tchg.
Rebecca Ireland  B.A., P.G.Dip. Tchg.
Sarah Turner  B.Sc. (Hons), B. Ed. (on leave)
Mark Young  B.Ed.
Keitha Bramwell  B.Ed.
Brent Perry  B.A. (Hons), P.G. Dip Tchg
Ian Tagg  B.A., Dip Tch
Olivia Kidd  B.Ed
Samantha Castle  B.Tchg
Teresa Walters  B.Tchg. (on leave)
Alison Lamb  Tchg Cert.
Peter Muir  M.A., P.G.Dip. Tchg.
Blake Ramage  B.A., B.Theol.
David Davison  B.Coun. (Pending)
Koreana Wilson  B.Coun. (Pending)

Lucy Costello  B.A. (Hons)
Nan Ferguson  Dip. Tchg.
Irene Hemmingsen  NNEB
Moyra Jobson  T.T.C.
Jose Kirkbride  B.A.
Nathalie Lamont  B.A. (Hons), Dip. ECE, Dip.Tchg.
Leanne Lackey  B.A. (Hons)
Julie Lichtwark  Manager of Information
Cheryl Roberts  Library
Amie Wilkinson  Reception
Hannah West  Accounts
Carl Winfield-Jesus  Library

Helen Congalton  Dip.Tchg, Printery/Uniforms
Janet Carmichael  Catering/Staffroom
Patricia Tan  Canteen
Rose Purchase  B.A. (Hons), Club Murrays
Jacinda Staveley  Property Manager
Sarah Mann  Grounds Manager
Cherie Gibson  Arms Manager
Amy Heffernan  Club Murrays
David Smethurst  B.A. (Hons)
David Orr  B.Mus.

Michael Burrows  A.T.C.L.
Neville Grenfell  B.Mus.
Gareth Kendon  L.T.C.L.
Rachel Knox  B.Mus., B.Mus. (Hons), M.Mus.
Jason Orme  A.T.C.L.
Janina Stenbo  C.T. A.B.R.S.M.
Gabrielle Reid  B.A., Dip. Arts, B.A. Hons, Ph.D. Music Education
Kate Ellis  Ph.D. Music Education
Blain Austin  A.T.C.L.
We are a school that:

- Values people
- Has high academic achievement and expectations
- Uses ICT to enhance learning
- Has authentic learning experiences
- Chooses our own context for our learning in a process focused curriculum
- Learns by understanding our thinking and meaning
- Has a myriad of opportunities and experiences to offer
- Has a values based, collaborative sharing learning environment
- Has opportunities to be creative and divergent
- Embraces difference
- Has empathy and makes connections between our staff and students
- Takes up challenges, empowerment and enterprise
- Sets clear boundaries – emphasis on fairness
- Uses goal setting, responsibility, student voice and mentoring.

A truly exciting place to learn!