

**MURRAYS BAY**  
**INTERMEDIATE SCHOOL**  
**LEARN TO LIVE**



**MURRAYS BAY INTERMEDIATE SCHOOL**

**37 SUNRISE AVENUE**

**AUCKLAND 0630**

**NEW ZEALAND**

**[WWW.MBI.SCHOOL.NZ](http://WWW.MBI.SCHOOL.NZ)**

PROSPECTUS





I hope you find your time with us at this exciting middle school as exciting as I did when I attended intermediate school as an emerging teenager. It is a time in your life where you are invited to try many different opportunities that may help you understand what you are really passionate about. I am still in contact, now by email, with my fellow students who were in the same class as me when I attended Matamata Intermediate School.

Your safety and happiness are very important to us. We are wanting to prepare you for the future so that you are leaders in your world of work.

# WELCOME

*Principal*



# MISSION

To offer a secure, caring learning environment where the unique potential of each student is developed and where appropriate life skills are provided through competent and effective community support.





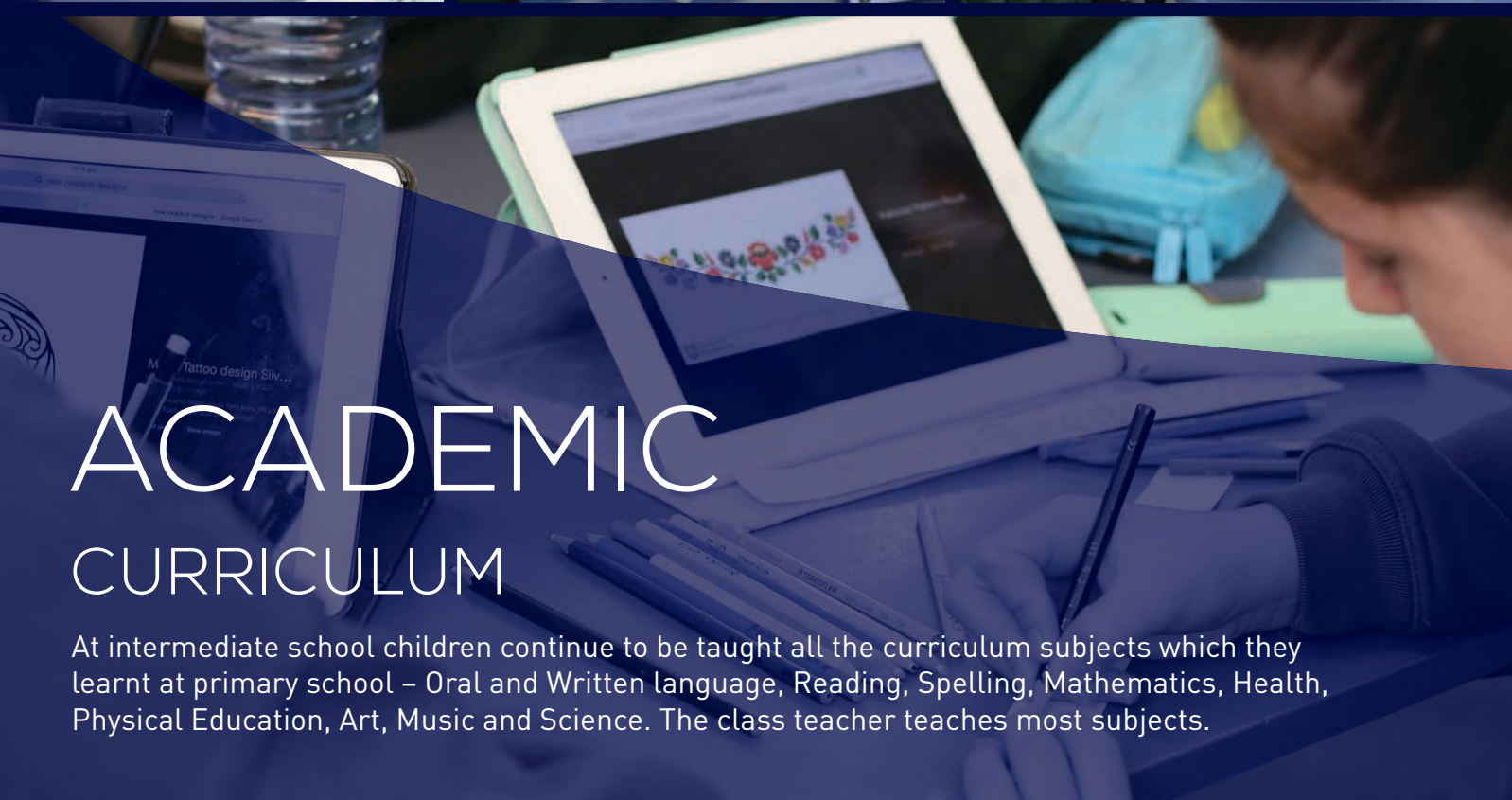
# WHO ARE WE?

**Murrays Bay Intermediate is an 'invitational School'**

- Values people / Relationships
- Has high academic achievement and expectations
- Digitally Enriched Learning Communities
- Has authentic learning experiences
- Chooses our own context for our learning in a process focused curriculum
- Learns by understanding our thinking and meaning
- Has a myriad of opportunities and experiences to offer
- Has a values based, collaborative sharing learning environment
- Has opportunities to be creative and divergent
- Embraces difference
- Has empathy and makes connections between our staff and students
- Takes up challenges, empowerment and enterprise
- Sets clear boundaries – emphasis on fairness
- Uses goal setting, responsibility, student voice and mentoring

*A Truly Exciting Place  
to Learn!*





# ACADEMIC CURRICULUM

At intermediate school children continue to be taught all the curriculum subjects which they learnt at primary school – Oral and Written language, Reading, Spelling, Mathematics, Health, Physical Education, Art, Music and Science. The class teacher teaches most subjects.

# ARTS & TECHNOLOGY

Every student experiences the Arts and Technology programmes. In a rotational basis throughout the year, specialist staff give instruction in Music, Art, Dance, Design Graphics, Soft Materials, Food, Enterprise and Innovation and Hard Materials Technology.





# OPPORTUNITIES

## SPORT

Athletics, Aussie Rules, Badminton, Basketball, Beach Volleyball, Cheerleading, Cricket, Cross Country, Dance Sport, Equestrian, Football, Futsal Soccer, Fun Run, Golf, Gymnastics, Hockey, Multisport, Netball, Orienteering, Ocean Swimming, Rugby, Rugby League, Sailing, Skiing, Snowboarding, Softball, Squash, Surfing, Swimming, Table Tennis, Tennis.

## MUSIC

Murrays Bay Intermediate values music education. Regular music evenings and concerts are presented by the children to families and community groups. The Beginner Band Programme offers a unique music opportunity to all enrolling students. We have a wide range of groups that students can participate in including Beginner Band, Concert Band, Swing Band, Orchestra, Choirs, String Group, Handbells and Rock Bands.



# CULTURAL

Murrays Bay Intermediate has a Kapa Haka group that meet weekly to learn many different Maori performances. We also provide the opportunity for students to be involved in Korean Dance. These are two examples of our Cultural Programme.



# OUTDOOR ED

Outdoor Education is held in term one for both Year 7 and Year 8 students. Year 7 go to Woodhill, MERC, Okura Walk and Waterwise. Year 8 attend a 4 night camp with their mini school.





*A Future Focused, High Achieving  
Learning Environment for all*

# INTERNATIONAL

- First language, Induction and buddy support offered
- High level of Pastoral Care from a supportive and nurturing team
- Signatory to the Code of Practice Pastoral Care of International Students
- Advanced English Language Intensive Programme and in-class support provided
- Students fully integrated into all classroom programmes
- International Student experiences and cultural opportunities





# UNIFORMS

*Wearing our uniform with pride  
in our community*

# CODE OF BEHAVIOUR

The code students are asked to apply to their behaviour is to 'speak and act in ways they would be happy for their parents to observe or be told about'. The school communicates promptly with parents when behaviour is a concern.

## Every Person Has The Right To:

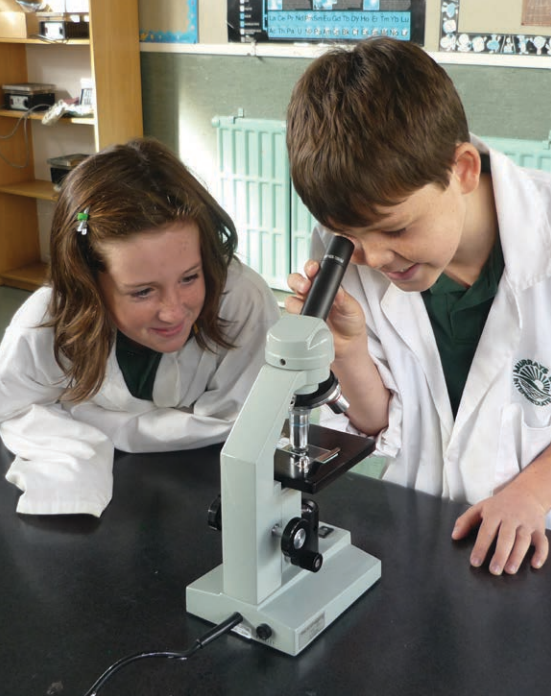
- Learn
- Be treated with respect and politeness
- A pleasant and safe environment
- Expect their school to be well regarded by everyone

## Each Person has The Responsibility To:

- Allow others to learn
- Be co operative and honest
- Keep up to date with work
- Be prepared for lessons
- Complete homework
- Attend school and all classes regularly
- Participate
- Be punctual
- Exercise self discipline and self control
- Show respect for themselves, family and school
- Be polite and respectful to other students and teachers
- Use appropriate language
- Be considerate of others
- Not leave the school grounds without permission and signing out at the office
- Make the school safe by not threatening, hitting or hurting anyone in any way..we have zero tolerance for bullying
- Refrain from the use of offensive language or bringing offensive material to school
- Respect school and other's property
- Hand in lost property
- Be tidy and use the rubbish bins
- Not have chewing gum or non perscription drugs at school
- Not smoke
- Work and play safely
- Support school activities
- Wear our uniform with pride
- Practice fair play in all activities
- Be ambassadors for Murrays Bay Intermediate

*Learn To Live*





# STRUCTURE OF LEARNING AT MBIS

## Global Knowledge

- Literacy
- Numeracy
- Problem Solving
- Science and Technology
- Social and Personal Development

## Frames Of Learning

- Design and Enterprise  
Art, Business, Philosophy, Maths,  
Technology, English
- Personal Performance  
Health, Careers, Food Technology,  
Hospitality, Cultural Understanding
- Creative and Physical Performance  
Physical Education, Sport, Dance,  
Drama, Visual Arts, Music
- Discovery Technology  
Science, Technology, Computing,  
Graphics, Electronics, ICT
- Social Sciences  
Maths, Economics, Thinking Skills,  
Digital Literacy, Social Studies
- Humanities  
English, German, French, Japanese,  
Spanish, Chinese, Korean,  
History, Geography

## Global Learnings

- Researching and Action Learning
- Analysing, Synthesizing, Relating,  
Evaluating, Negotiating, Reflecting,  
Conferring, Planning, Designing,  
Creating
- Assessing, Trialling, Deciding
- Acting, Performing, Sequencing,  
Reconstructing, Presenting
- Evaluating, Revising, Strategising,  
Constructing, Animating, Critiquing  
Communicating, Informing
- Enterprising and Innovating  
with Divergency, Autonomy and  
Interaction

